



WELLSPRINGS

Question and Issues Sheet - TV-10 IMPUT program - South Phila. School Crisis -(A Special)

1. Can solutions to racial and ethnic problems be based on the assumption that a melting pot exists?
2. Do students in an integrated school function as members of an integrated community within the school, or do whites and blacks function as members of white and black groups?
3. How can relevant and adequate education best be provided in public schools in a pluralistic urban area, and be made available to all?
4. In a racially divided society, how can black people obtain an atmosphere fostering black identity, pride and self-determination in a white-controlled school?
5. In an historically racist society, can white administrators, even if liberal, represent black needs and priorities?
6. Inasmuch as student self-government has been a recognized part of the educational process, do school administrators have an obligation to respond positively to black student efforts to speak, organize and act on behalf of their group interests?
7. Should schools therefore provide facilities, arrangements, and scheduling to enable such efforts throughout the school year? When a crisis arises?
8. Should black students be denied access to speakers, consultants and resource persons from the black community? Other schools?
9. How can school administrators protect student freedom of speech and assembly, against repression by police or lawless members of the community?
10. Should sympathetic teachers have the freedom to express their views and act in support of student organization?
11. How can religious and community leaders act to reduce fears, tension, and hostility arising in whites when blacks organize to express their group identity and the implementation of human rights?
12. How can the community ensure equal protection of blacks under the law in situations such as the crisis surrounding the Bok school issue?

ISSUES AND QUESTIONS - SCHOOL CONTROL

Integration

1. What is the basis for assuming integrated school classes will provide a better education in a racially divided society?
2. Do students in integrated schools function as members of an integrated school community, or do whites and blacks function as members of white and black groups?
3. In an integrated school should white and black history and culture be given equal compulsory emphasis and time for all students?

Community Control

4. In a racially divided society, how can black parents obtain an atmosphere fostering black identity, pride and self-determination in a white-controlled school?
5. Should black parents rely on ~~hired~~ white administrators, even if liberal, to represent black needs and priorities?

Student Organization and Action

6. Do the administrators of integrated schools have an obligation to permit black student groups to speak, organize and act on behalf of their group interests?
7. Do schools have an obligation to provide facilities, arrangements and scheduling for black students to speak, organize and act?
8. If so, should they be ready to provide these immediately when a crisis arises?
9. Do students have the right to invite adult consultants to assist them?
10. Is student freedom of speech, assembly and action a jeopardy to law and order?
11. How can student freedom of speech, assembly and action be protected from repression in the name of law and order, controlling "trouble makers" etc..
12. Should students in one school organize to support the grievances of students in other schools?
13. Should student leaders from one school be prevented from speaking to students in other schools?
14. Why do whites become so fearful and tense when blacks organize to express their group identity and equal rights?

Teacher Assignments

15. Should sympathetic teachers have the freedom to express their views and act in support of student organization?
16. Should students have the right to press for the removal of hostile teachers who introduce culturally prejudicial attitudes ^{or} content into the classroom?
17. Should seniority be a basis for keeping a racially prejudiced teacher in teaching positions when students press for their removal?

